



**WELCOME TO**  
**4th Grade**  
**2021-2022**  
**SCHOOL YEAR**



## **4th Grade Supply List 2021-2022 School Year**

**5 Two pocket folders -**

**Green (Science)**

**Blue (Social Studies)**

**Black (Math)**

**Red (Language Arts)**

**Color or picture of your choice (Take Home)**

**2 Marble notebooks - (writing journals)**

**1 - 3 inch binder (any color) with dividers**

**1- 5 subject spiral notebook (any color)**

**1 package of #2 pencils**

**1 package of blue or black pens**

**1 package of colored pencils**

**1 package of loose leaf paper**

## **4th Grade Special List**

**1 Folder Labeled Religion & Music**

**1 Composition Notebook Spanish**

**1 Folder with 3 Prongs Spanish**

### **Art Supply List**

**2 #2 Pencils & Erasers**

**1 Box of Markers**

**1 Scissors**

**1 Set of Watercolors (Crayola)**

**1 Box of Crayons**

**1 Box of Tempera (poster) paints in small plastic containers**

**3 Glue Stick**

**1 Box of colored pencils (optional)**

**1 Container to hold just art supplies to carry to class -**

**This can be a shoebox or plastic container**

**2 Black sharpies**

### **Aftercare Supply List**

**(If registering for aftercare)**

**1 Box of NO#2 Pencils**

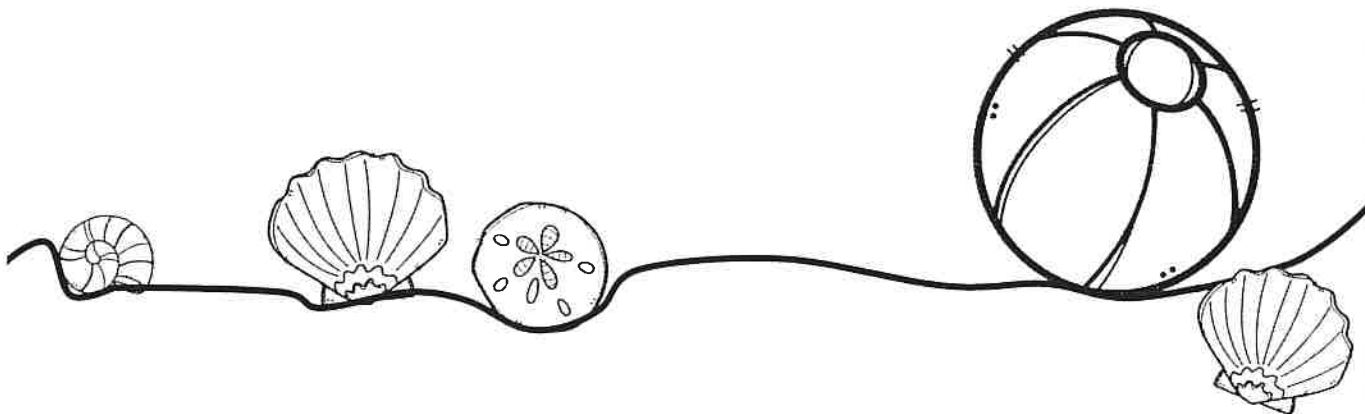
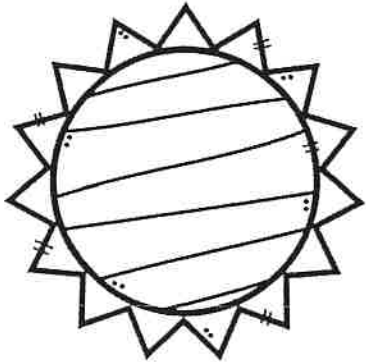
**1 Package of Loose Leaf Paper**

**2 Activity Books for when aftercare homework is completed.**

**They can also bring in a book to read.**

**Have them but this in a box labeled with their name.**

# Weekly Summer Journal



NAME \_\_\_\_\_

# Summer Journal

## Word Bank

Vacation

Games

Movies

Sleeping

Hiking

Fun

Heat

Sunscreen

Ocean

Playing

Pool

Summer

Surf

Sand

Ball

Swimming

Beach

Picnic

Camping

Sunglasses

Fireworks

Bathing suit

Friends

Sunburn

Barbeque

Flip flops

June

July

August

family

# Summer Journal

## Optional prompts

1. Where is your favorite place to visit over the summer?
2. What is your favorite family tradition?
3. Plan your own vacation. Where would you go? What would you do? Who would be with you?
4. What is the best way to celebrate a sunny day?
5. How do you spend most of your time during the summer?
6. Do you miss anything about school? If so, what is it?
7. How did you spend the 4<sup>th</sup> of July?
8. Pretend you are stuck in another country. How would you get home? Describe it using details.
9. Do you think you should be able to do anything you want all summer? Why or why not?
10. What is your favorite summer food? Who makes it? Where is the best place to eat it?
11. If you could make your own rules this summer, what would they be?
12. Write a letter to a family member describing your summer. Ask them a question, so they must write you back.
13. List some FACTS about Summer.

# Summer Journal

Draw and explain what you did today.

DATE \_\_\_\_\_

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Name: \_\_\_\_\_

RATE YOUR DAY by circling one.



# Summer Journal

Draw and explain what you did today.

DATE \_\_\_\_\_

Name: \_\_\_\_\_

RATE YOUR DAY by circling one.





# Summer Journal

Draw and explain what you did today.

DATE \_\_\_\_\_

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Name: \_\_\_\_\_

RATE YOUR DAY by circling one.



# Summer Journal

Draw and explain what you did today.

DATE \_\_\_\_\_

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Name: \_\_\_\_\_

RATE YOUR DAY by circling one.



# Summer Journal

Draw and explain what you did today.

DATE \_\_\_\_\_

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Name: \_\_\_\_\_

RATE YOUR DAY by circling one.



# Summer Journal

Draw and explain what you did today.

DATE \_\_\_\_\_

Name: \_\_\_\_\_

RATE YOUR DAY by circling one.



# Summer Journal

Draw and explain what you did today.

DATE \_\_\_\_\_

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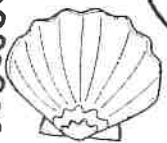
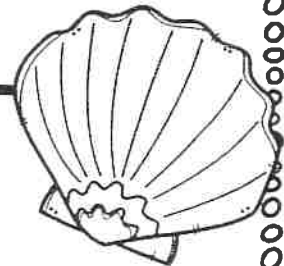
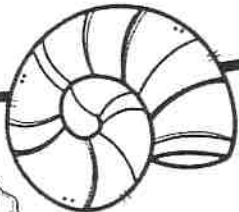
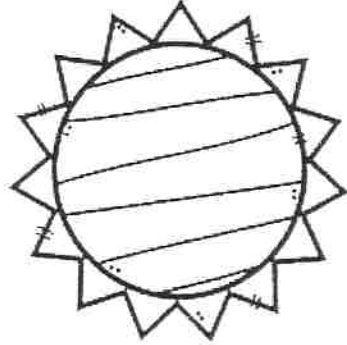
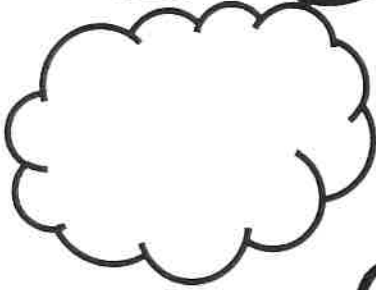
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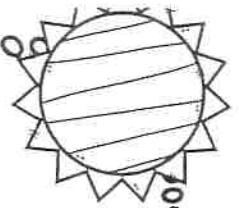
RATE YOUR DAY by circling one.



# SUMMER



Name \_\_\_\_\_



## How to use this packet...

Each one of these activities in this packet is designed to prepare and review skills your child should know to enter 4<sup>th</sup> grade. They relate to the Common Core Standards. On several pages, you can find the standard number, (e.g. "4.MD.A.1") to help you find more online support for the standard.

The activities can be explained by the adult, but most pages it should not be necessary since it is a review. Children should be able to complete most activities independently. If you are using this packet for a first grader, be prepared to spend a lot of one on one time with your child helping them with the concepts.

I recommend setting a 20 to 30-minute block of time for your child daily to work on these activities. They should enhance their vacation!

**Reprint the Weekly Summer Journal, if you want your child to journal daily (Pg.49-58)**



## HOT Parent TIPS...

- ➡ The best way to keep your child prepared for the next year of school is to have them actively engaged in educational activities all summer.
- ➡ Use oral and physical activities in conjunction with this packet. Kids this age need to move and be verbal!
- ➡ Encourage your child to use the sight words in their writing and oral language. Get excited when they recognize a word that is from the list!
- ➡ Print out the summer journal each week. Use it to have your child describe their summer days. It makes for a great keepsake! Use suggested writing prompts, if they get "writer's block" and encourage using the sight word list.
- ➡ READ DAILY with your child! This is the most important educational support you can give your child. Even if it is a short 5-minute reading of a cereal box. It shows you value reading, and models daily use for your child to follow.

# ORAL AND PHYSICAL ACTIVITIES

THESE ARE SUGGESTIONS OF WAYS TO MAKE LEARNING FUN THIS SUMMER WITH YOUR CHILD.

1. Pudding Painting is one of my favorites for children to use to learn sight words. Spread pudding on the bottom of a cooking sheet pan. Call out a sight word and have them write it in the pudding. If they get it right, they get to lick their finger.
2. Have your child sort laundry by color or size before you wash them. Let them pour in the soap with your supervision as a reward.
3. Ask your child to skip count to 100. Then count by 5's to 100. Tell them this joke they can use with friends. "I bet you I can count to 100 in 10 seconds or less." When someone accepts the challenge, they can count by 10s to 100.
4. Teach your child to set the table. Have them count all the silverware. Reinforce the "game" by offering desert for the right answer. Continue with counting other objects, like plates, cups or placemats.
5. Children love to paint! Give them watercolors and paper outside. Let them go crazy with splattering/flicking paint on the paper. This gets their creative juices flowing! I used to let my kids pain their playhouse with watercolors. When it rains, it come right off.
5. Encourage your child to tell you the months of the year, and the days of the week in order. High five them for reinforcement.
7. Tell your child they can only watch TV or play a video game if they can tell you the time on the clock. (not digital ☺)
3. What kid doesn't like to make things with dried pasta. Take a cup full of various pasta and first have them sort them into piles by shape. (You can use food coloring to make them different colors, if you are that kind of special parent.) Then have them glue the pasta on construction paper to create artwork.
9. Father's Day is often overlooked during the school year, so let your child use your iPad or phone to record their voice and send a special message to dad.
10. Encourage your child to produce words that rhyme with ones you say (e.g. cake, make, rake), then have them use the words to make a funny poem or song.
11. At bedtime, ask your child to sequence the events of their day.
12. Create a new dance move or handshake with your child.
13. Play a board game like Candy Land with your child.
14. Ask your child to show you a Jumping Jack, Push Up or Skipping.  
You would be surprised how many kids can't do these tasks.
15. Use chalk outside to make Hopscotch. Teach them how to play.

## LEARNING SHOULD BE FUN!

When it's fun, they are engaged.

When they are engaged, they can master any rigor thrown at them!





# SUMMER READING LOG

*Keep a record of all the great books you read over the summer.*

*Share it with your teacher when you return!*

[illegible]

Name \_\_\_\_\_

# 3rd Grade Sight Words

Automatic words to know prior to 4<sup>th</sup> grade.

the go in is me to can it you see my said have get not we and like did run for was on at as of if are after all am animal as be about best big	boy but can't car come day do down eat friend from fun girl give good had has before her here him his house how little look made make new now no off old out over play ran	saw school she some tell that them there they thing this would them us up want when why where what went who will with your were or one girl use each their which these two been word	many into number people brother toward hundred first water question problem work any does because only very great beautiful large move again point father sentence through follow even different picture find answer study learn world add city	don't open through four high between under story present watch leave favorite every earth eye always both paper often until children night carry once later without almost being example together group important second idea enough really sometimes	could young family talk across next also sign color early put listen jump ride write draw subtract our read ate time laugh favorite found rain black know most mother drink done grow teacher outside people soon equal
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# OPINION WRITING

Name \_\_\_\_\_

Introduction

The best kind of sandwich is...

Reason 1

Reason 2

Reason 3

Closing

\_\_\_\_\_ is the best  
kind of sandwich!

Use the Sandwich Organizer to rewrite your Opinion paper.

by \_\_\_\_\_

# Writing a *narrative*

**Name** \_\_\_\_\_

Topic Sentence:

First,

Next,

Then,

Last,

Closing:

# My Narrative Story

Use the Narrative Organizer to rewrite your Story.

by \_\_\_\_\_

Name: \_\_\_\_\_

MATH  
2.NBT.5&6

Break apart the addends to find the sum.

$$\begin{array}{r} 31 \rightarrow 30 + 1 \\ + 17 \rightarrow 10 + 7 \end{array}$$

$$40 + 8 = 48$$

Add the tens and ones.

$$\begin{array}{r} 42 \rightarrow 40 + 2 \\ + 27 \rightarrow 20 + 7 \end{array}$$

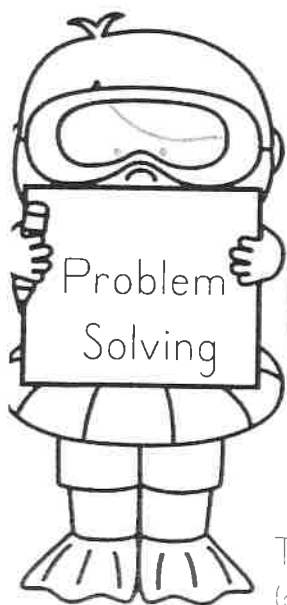
Add the tens and ones.

$$\begin{array}{r} 34 \rightarrow 30 + 4 \\ + 33 \rightarrow 30 + 3 \end{array}$$

Add the tens and ones.

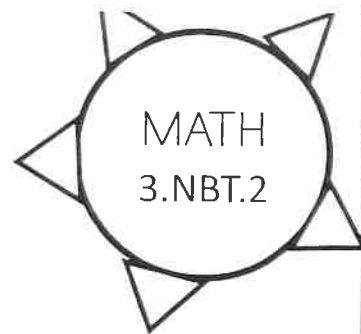
$$\begin{array}{r} 12 \rightarrow 10 + 2 \\ + 15 \rightarrow 10 + 5 \end{array}$$

Add the tens and ones.



This was: **EASY** **JUST RIGHT** **HARD**  
(circle one)

Name: \_\_\_\_\_



Adding and Subtracting. Find the sum or the difference.

$$\begin{array}{r} 344 \\ +124 \\ \hline \end{array}$$

468

$$\begin{array}{r} 423 \\ +272 \\ \hline \end{array}$$

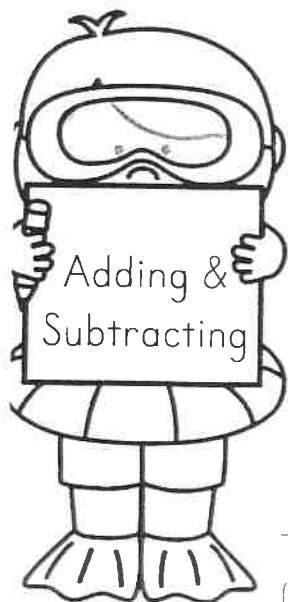
$$\begin{array}{r} 129 \\ +103 \\ \hline \end{array}$$

$$\begin{array}{r} 792 \\ +224 \\ \hline \end{array}$$

$$\begin{array}{r} 635 \\ -325 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ -407 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ +738 \\ \hline \end{array}$$



$$\begin{array}{r} 937 \\ -345 \\ \hline \end{array}$$

$$\begin{array}{r} 564 \\ -328 \\ \hline \end{array}$$

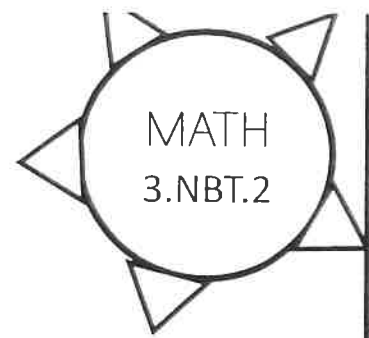
$$\begin{array}{r} 654 \\ -532 \\ \hline \end{array}$$

This was:: **EASY** **JUST RIGHT** **HARD**  
(circle one)

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Name: \_\_\_\_\_



Adding and Subtracting. Find the sum or the difference.

$$\begin{array}{r} 214 \\ + 124 \\ \hline \end{array}$$

338

$$\begin{array}{r} 654 \\ + 276 \\ \hline \end{array}$$

$$\begin{array}{r} 454 \\ + 341 \\ \hline \end{array}$$

$$\begin{array}{r} 895 \\ + 324 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ - 125 \\ \hline \end{array}$$

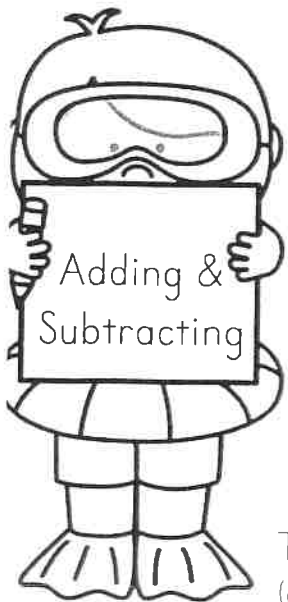
$$\begin{array}{r} 592 \\ - 231 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ + 434 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ - 345 \\ \hline \end{array}$$

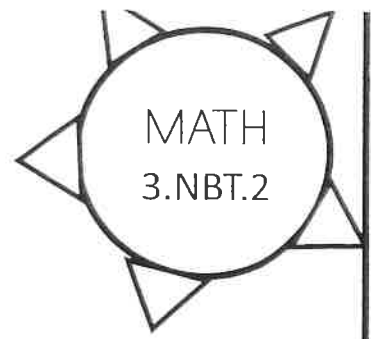
$$\begin{array}{r} 974 \\ - 328 \\ \hline \end{array}$$

$$\begin{array}{r} 654 \\ - 441 \\ \hline \end{array}$$



This was: **EASY** **JUST RIGHT** **HARD**  
(circle one)

Name: \_\_\_\_\_



Adding and Subtracting. Find the sum or the difference.

$$\begin{array}{r} 888 \\ +341 \\ \hline \end{array}$$

$$\begin{array}{r} 763 \\ +272 \\ \hline \end{array}$$

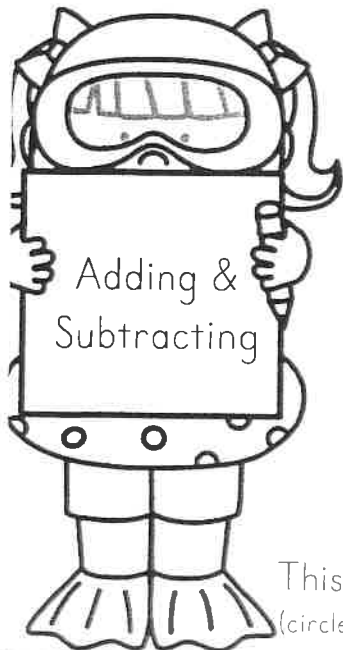
$$\begin{array}{r} 124 \\ +903 \\ \hline \end{array}$$

$$\begin{array}{r} 292 \\ +263 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ - 325 \\ \hline \end{array}$$

$$\begin{array}{r} 626 \\ -337 \\ \hline \end{array}$$

$$\begin{array}{r} 987 \\ +758 \\ \hline \end{array}$$



$$\begin{array}{r} 937 \\ -342 \\ \hline \end{array}$$

$$\begin{array}{r} 745 \\ - 338 \\ \hline \end{array}$$

$$\begin{array}{r} 768 \\ - 532 \\ \hline \end{array}$$

This was:: **EASY** **JUST RIGHT** **HARD**  
(circle one)

Name: \_\_\_\_\_

# Addition Fluency

MATH  
3.NBT.2

$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$	$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$
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$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$



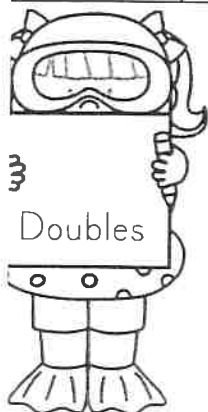
This was:: **EASY** **JUST RIGHT** **HARD**  
(circle one)

Name: \_\_\_\_\_

# Addition Fluency Doubles

MATH  
3.NBT.2

$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$
$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$



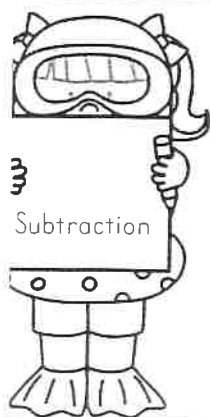
This was: **EASY** **JUST RIGHT** **HARD**  
(circle one)

Name: \_\_\_\_\_

# Subtraction Fluency

MATH  
3.NBT.2

$\begin{array}{r} 10 \\ -3 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$
$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$



This was:: **EASY**   **JUST RIGHT**   **HARD**  
(circle one)

Name: \_\_\_\_\_

MATH  
3.NBT.A.1

Rounding 2-digit numbers to the nearest ten.

1.  $81 = \underline{80}$

2.  $91 = \underline{\quad}$

3.  $68 = \underline{\quad}$

4.  $29 = \underline{\quad}$

5.  $51 = \underline{\quad}$

6.  $77 = \underline{\quad}$

7.  $89 = \underline{\quad}$

8.  $14 = \underline{\quad}$

9.  $7 = \underline{\quad}$

10.  $22 = \underline{\quad}$

11.  $29 = \underline{\quad}$

12.  $38 = \underline{\quad}$

13.  $48 = \underline{\quad}$

14.  $53 = \underline{\quad}$

15.  $89 = \underline{\quad}$

16.  $19 = \underline{\quad}$

17.  $48 = \underline{\quad}$

18.  $69 = \underline{\quad}$

19.  $71 = \underline{\quad}$

20.  $33 = \underline{\quad}$



This was:: **EASY**   **JUST RIGHT**   **HARD**  
(circle one)

Name: \_\_\_\_\_

MATH  
3.NBT.A.1

Rounding 3-digit numbers to the nearest 100.

1.  $680 = \underline{700}$

2.  $399 = \underline{\hspace{2cm}}$

3.  $168 = \underline{\hspace{2cm}}$

4.  $420 = \underline{\hspace{2cm}}$

5.  $551 = \underline{\hspace{2cm}}$

6.  $277 = \underline{\hspace{2cm}}$

7.  $99 = \underline{\hspace{2cm}}$

8.  $810 = \underline{\hspace{2cm}}$

9.  $407 = \underline{\hspace{2cm}}$

10.  $422 = \underline{\hspace{2cm}}$

11.  $299 = \underline{\hspace{2cm}}$

12.  $308 = \underline{\hspace{2cm}}$

13.  $408 = \underline{\hspace{2cm}}$

14.  $583 = \underline{\hspace{2cm}}$

15.  $899 = \underline{\hspace{2cm}}$

16.  $132 = \underline{\hspace{2cm}}$

17.  $478 = \underline{\hspace{2cm}}$

18.  $679 = \underline{\hspace{2cm}}$

19.  $171 = \underline{\hspace{2cm}}$

20.  $333 = \underline{\hspace{2cm}}$



This was: **EASY** **JUST RIGHT** **HARD**  
(circle one)

ame: \_\_\_\_\_

# Counting Money

Dollars  
& Quarters  
& Dimes



= 1 dollar

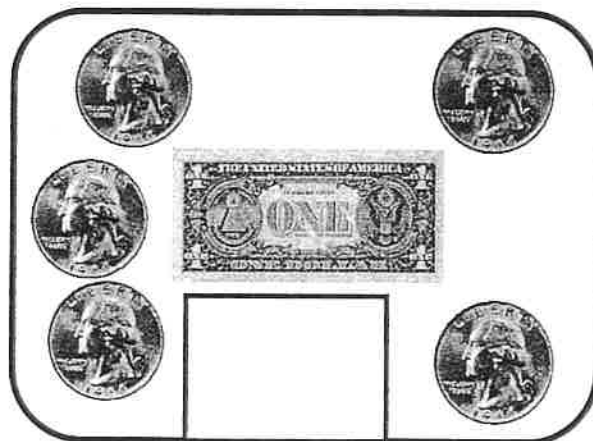
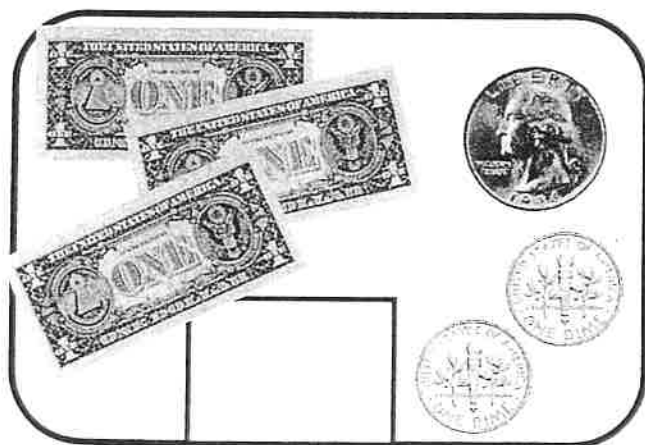
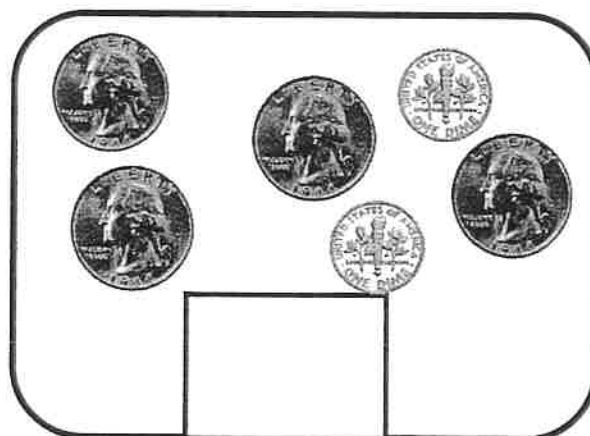
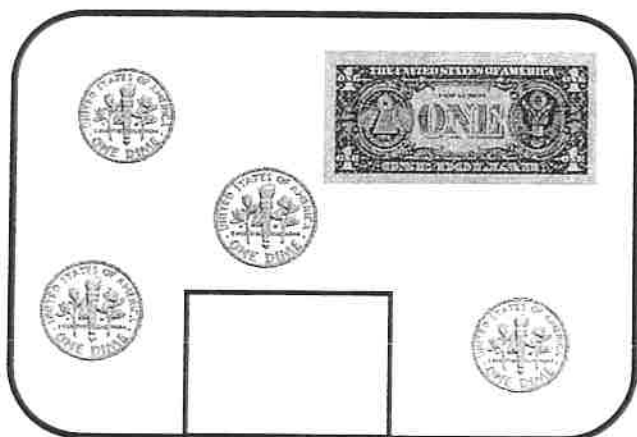
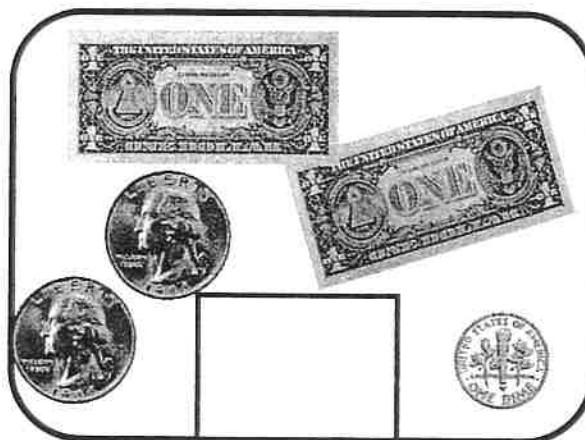
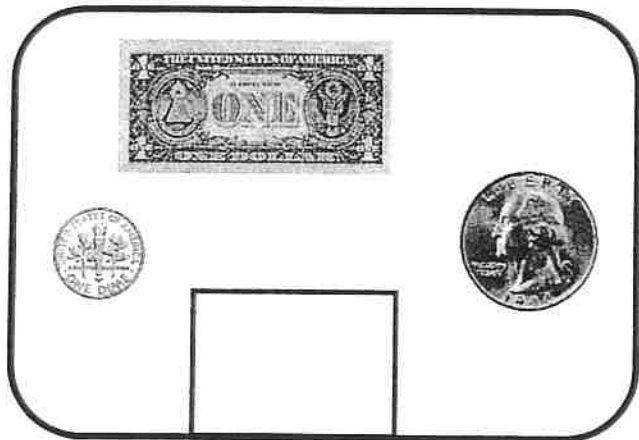


= 25 cents



= 10 cents

Directions: Count the money. Write the correct amount.



Bonus: How many quarters make 5 dollars ? \_\_\_\_\_



# Multiplication

MATH.CONTENT.3.OA.4 Fluency

Name: \_\_\_\_\_

**Directions:** Determine the unknown whole number in the multiplication equations.

$$8 \times \underline{\quad} = 48$$

$$2 \times \underline{\quad} = 20$$

$$9 \times \underline{\quad} = 81$$

$$3 \times \underline{\quad} = 15$$

$$\underline{\quad} \times 10 = 60$$

$$\underline{\quad} \times 7 = 63$$

$$\underline{\quad} \times 3 = 15$$

$$\underline{\quad} \times 5 = 25$$

$$\underline{\quad} \times 4 = 24$$

$$\underline{\quad} \times 9 = 81$$

$$24 = 8 \times \underline{\quad}$$

$$72 = 8 \times \underline{\quad}$$

$$49 = 7 \times \underline{\quad}$$

$$21 = 7 \times \underline{\quad}$$

$$5 \times \underline{\quad} = 25$$

$$9 \times \underline{\quad} = 45$$

$$36 = \underline{\quad} \times 6$$

$$12 = \underline{\quad} \times 3$$

# Division

MATH.CONTENT.3.OA.4 Fluency

Name: \_\_\_\_\_

**Directions:** Determine the unknown whole number in the division equations.

$$48 \div \underline{\quad} = 6$$

$$20 \div \underline{\quad} = 10$$

$$81 \div \underline{\quad} = 9$$

$$40 \div \underline{\quad} = 8$$

$$\underline{\quad} \div 10 = 6$$

$$\underline{\quad} \div 7 = 5$$

$$\underline{\quad} \div 3 = 5$$

$$\underline{\quad} \div 5 = 10$$

$$\underline{\quad} \div 4 = 6$$

$$\underline{\quad} \div 9 = 8$$

$$5 = \underline{\quad} \div 3$$

$$7 = \underline{\quad} \div 8$$

$$4 = \underline{\quad} \div 4$$

$$3 = \underline{\quad} \div 7$$

$$25 \div \underline{\quad} = 5$$

$$\underline{\quad} \div 4 = 4$$

$$36 = \underline{\quad} \div 6$$

$$2 = \underline{\quad} \div 3$$